

## **Unit-4: Lesson Planning Lesson-1**

# **Framework of IPT based Lesson Planning for EFT contents**

A Lesson Plan is an essential content for achieving learning outcome of every lesson throughout a successful teaching learning activities in the class. It is an inevitable material to implement every sort of activities with due process and right standard in the class with complying all pedagogical approach. Until to date, there is no alternative teaching material to it. It's a complete lay out of a class to perform every single activity conducted by a teacher from the begging to the end of the class.

### **Topic of Discussion**

- A. The Definition of Lesson Plan**
- B. The importance of Lesson Plan**
- C. Framework and Components/  
Stages of an IPT based Lesson Plan**
- D. A sample Format of IPT based Lesson Plan for EFT**

## **A. The Definition of Lesson Plan:**

- A lesson plan is complete guide line for a teacher to conduct his/her every class activity.
- It guides the teachers to complete the lesson following clear instructions and materials.
- Lesson plan helps the students to achieve the learning outcomes successfully because all the activities in the lesson plan are based on learning outcomes.

## **B. The importance of Lesson Plan:**

The learning outcomes are pre-defined for every single lesson to be conducted in the class. Sometimes few lessons are tough or more challenged to be implemented in the class. In this case a lesson plan plays a vital role to conduct class smoothly and ease the activities to achieve learning outcomes easily.

- A lesson plan helps the teacher in maintaining a standard teaching pattern and does not let the class deviate from the topics or learning outcomes.
- Lesson plans help teachers to plan and organize the lesson.
- The teacher can plan if they need anything extra for the lesson – for example: a picture or an object.
- It helps teachers plan activities that will meet the learning outcomes of a lesson.
- A lesson plan can help teachers to think about possible problems of a lesson before they teach it.
- It helps teachers to use appropriate teaching-aids and materials
- Lesson plans are useful documents.
- Pre-planning helps the teacher to be better equipped in answering questions asked by the students during teaching-learning.
- An effective lesson plan has three basic components; learning outcomes, teaching and learning activities and, assessments to check student understanding of the topic.

## Framework of IPT based Lesson Plan

In terms of the subject variants, different subjects follow different types of lesson plan. In this sphere, it's difficult to shape out a unified lesson plan. However, we follow IPT (input, practice & task) based lesson plan framework to produce English lesson plan.

### **C. Components or stages of an IPT based Lesson Plan:**

An IPT based Lesson Plan has three vital stages. The entire teaching learning activities of a specific class or lesson are segmented into three parts or stages. Such as

- 1. Input stage**
- 2. Practice stage**
- 3. Task stage**

#### **1. Input stage:**

- 1. Input is something commonly given to the learner by the teacher which is the basis of a lesson. Inputs can be presented to the students in orally, written or visually.**
- 2. It is closely related to the learning outcomes of the lesson because all practices are based on it. In EFT book, section A is generally used as input.**

#### **2. Practice stage:**

Practice refers to different types of activities that are done by the students either with the help of the teacher or other students. These are based on the input. The practice activities lead the students to a better understanding of the input. This can be practising language points (grammar) or checking understanding of information from the input.

Activities for practice may be supplied by the teacher or taken directly from the textbook. Example of practice activities are: look and say, listen and do, gap filling and so on.

There are three different types of practice activity.

- 1. Some activities lead students to better understanding of the content of the input.**
- 2. Other activities help students to develop psychomotor skills such as handwriting and pronunciation.**
- 3. There are also activities, which focus on helping students to learn and practice language points (vocabulary and grammar).**

### 3. Task stage:

It is also students' activity which helps students to use the information and language points learnt from input to express their own ideas in communication. Generally in EFT books, tasks are given in the last section.

Although an IPT based Lesson Plan has three vital stages. The total components or stages or parts of an IPT based lesson plan are segmented into seven. Such as

1. Lesson Title
2. Learning Outcomes
3. Class-room Language
4. Previous Knowledge/ what students already know about
5. Input
6. Practice
7. Task

### D. A sample Format of IPT based Lesson plan for EFT:

Class: Two	Date:	Subjects: English
Period: 1st	Time: 40 mins	Unit: 01 Lesson: 02 .....
Learning Outcome: Students will be able to...– ✓ 1.2.2 ..... ✓ 1.2.3 .....		
Materials: EFT, and others.....		
Class room Language: .....		
Activities		Time: mints
Warm up:		05 minutes
• Greetings		
• Review what students already know:		
• Showing Picture		
Lesson Title: .....		
Teaching Learning Activities		
Input: .....		15 minutes
Practice: .....		15 minutes
Task / Checking Learning (Assessment): .....		05 minutes

## Summary of Today's Discussion

- **A short Introduction of Lesson Plan & its Importance**
- **Framework of IPT & its Components/Stages**
- **Relating IPT based Lesson Plan to EFT content**
- **A sample Format of IPT based Lesson Plan for EFT**

We hope that you have had a better and a detail idea on **“The Framework of IPT Based Lesson Planning for EFT Contents”**.

Thank you.

**Stay home, stay blessed.**